
Efforts To Prevent Bullying Through "Stop Bullying" Socialization: Perspective Of The Law On Child Protection At Kaliwareng Elementary School

Gilar Rozi Khusaini ^{1*}, Wenny Dwi Kurniati ²

^{1,2} Universitas Islam Negeri Walisongo Semarang, Indonesia

Address: Jl. Walisongo No.3-5, Tambakaji, Kec. Ngaliyan, Kota Semarang, Jawa Tengah 50185

Author's correspondence: gilarrozi@gmail.com

Abstract. *The world of education is currently facing a serious problem that occurs to students, namely bullying, which of course has a bad influence on them. This bullying affects the victim to the point of affecting their mental state, causing the perpetrator to act arbitrarily towards the victim. The perpetrator who carries out this action can endanger the physical and emotional health of the victim. The impacts on the victim can be sadness, stress, and mental health disorders, as well as increased anger, and the most deadly of bullying situations is suicide. The purpose of this activity is to educate the school community in general, and students in particular, about various forms of bullying, its dangers, and how to prevent it. Counseling, socialization, and games are used to involve students. Based on initial observations, it was found that 88% of the children, or 44 out of 50 children, had committed verbal bullying. During the activity, the children who were used as objects were fourth grade, fifth grade, and sixth grade, actively participated in activities that ultimately made them aware of the actions they had taken, namely bullying that had bad implications for other students so that they did not repeat it. This project is intended to teach children about different types of bullying behaviors to foster a peaceful and respectful school climate.*

Keywords: Education, bullying, students.

1. INTRODUCTION

Bullying is a social problem that commonly happens in some places, including schools, workspaces, and daily activities. bullying can be increasingly diverse along with technological advances, especially after the introduction of cyberbullying that happens in cyberspaces. This matter is to improve the problem's complexion and expand its impact. because of this problem, all of us need to know, prevent, and finish the bullying behaviors in every part of human life. we can make this world to be a safe place and support for people to promote their knowledge, improve their awareness, and take the right steps.

Bullying is a widespread phenomenon that makes students unfocus on learning a lesson. bullying hurts students' mental health, especially their ability to be more aggressive, love conflict, be impulsive, have no tolerance, easy to offend, and want to be dominated by another. The perpetrator feels like he has the highest pride and high self-confidence to dominate other people. the impact if this happens continuously is a perpetrator feels that bullying is such an ordinary thing. People think that this problem can be resolved amicably. people prefer to do bullying because scared to be the next victim. such people start to keep their mouths than stop the bullying behavior. According to the law, bullying behavior is prohibited because it is contrary to (the 1945 Constitution of the Republic of Indonesia)

Article 28B paragraph 2 which reads: "States that every child has the right to survival, growth and development and the right to protection from violence and discrimination." In this article, we will see more about the impact of bullying, the reasons, and the effort to stop bullying in public.

The goal of this program is to realize three pillars of college, that is KKN (Kuliah Kerja Nyata) which we call Field Study and Community Service. From this program, we help to grow the village and improve education to create an intelligent generation, as shown by our job description that was distributed at Kaliwareng Elementary School. In this school, we have a great opportunity to go through with "stop bullying" socialization, to prevent behavior bullying, especially in the school environment. From this socialization, we can drive change in students' attitudes, especially for those who have been involved in bullying, so that they stop this bullying behavior and adopt a positive attitude. This program helps students, teachers, and school staff to understand the meaning of bullying, how to know the signs of bullying, and its impact on the victim and the school environment. With the implementation of this socialization, schools can be more positive and constructive places for children's character development.

2. METHOD

Implementation of community service initiatives in KKN (Kuliah Kerja Nyata) MIT-18 "Moderasi Beragama" group 89 Walisongo Islamic University Semarang, which was implemented in Kaliwareng Village, Warungasem, Batang City, Central Java. That was planned for 45 days, starting on 4 July 2024 and ending on 15 July 2024. One of this program's activities of KKN MIT 18 Moderasi Beragama Group 89 Walisongo Islamic University is "Stop Bullying" socialization. That was implemented at Kaliwareng Elementary School.

The stages for socializing the idea of stopping bullying are as follows:.

Preperation

a. **Creating Socialization Team**

Create a team that consists of teachers and colleger of KKN MIT 18 "Moderasi Beragama" Group 89 Walisongo Islamic University Semarang.

b. **Preperation Method**

Making the discussion topic appropriate for children aged in elementary school. Using simple language and good visuals to make it easy to understand.

c. Planning Schedule

Establish an appropriate socialization schedule, for instance during PPKn class hours or a mutually agreed-upon special time.

Implementation of Socialization

a. Opening

Doing the opening by introducing the purpose of socialization and the important of understanding the topic.

b. Telling them that bullying is a bad attitude that cannot be tolerated

c. Playing Educated Movie

Play a short movie that describes any kind of bullying and its impact on the victim. we have to make sure that the short movie is accordance for children

d. Interactive Discussion

Invite students about films that have been watched. and allow the student to share their experience with bullying

e. Explain the definition of bullying, and many types of it (verbal, physical, social, cyberbullying), and ways to avoid and overcome it.

f. Educational Games

Make a fun game that can describe teamwork and empathy between students. examples, the "chain of friendship" game, in this game students must holding hand in hands and try to still connect while facing a "challenge" together.

Closing

a. Reinforcement of moral messages

Reminding the moral of socialization that bullying is the wrong manner and all of the students have a responsibility to make a safe and pleasant environment

b. Praying and Declaration

At the end of the agenda is praying and declaration together that all students commit to no doing bullying

From this counseling, we hope can help to make a safe school environment, and improve awareness of students for stop bullying.

3. RESULT AND DISCUSSION

This counseling is one of the job descriptions and forms of caring of KKN group 89 Walisongo Islamic University Semarang toward a young generation hopefulness after this counseling there is tolerance between each other so it can prevent bullying behavior.

Implementation of this agenda on 29 July 2024 at Kaliwareng Elementary School. The main target is Fourth, Fifth, and Sixth Grade of Elementary School. This counseling is one of the efforts to minimize the bullying behavior around the school.

Bullying is a phrase that is used to describe a human behavior that consists of physical abuse, psychological, social, or verbal that is done repeatedly by someone or a group that has a dominant position. The National Commission for Child Protection defines bullying as physical and physiological abuse that is done repeatedly to the vulnerable victim. Bullying happens when someone hurting, scared, pressured, make trauma, or makes other people helpless.

There are three types of bullying; (1) physical, which is easier to know than other types. Types of physical bullying are, pinching, spitting, hitting, biting, broking stuff, extortion. (2), verbal bullying can happen in many types, like calling people with a dumb name, mocking, and disseminating wrong information, threatening, saying bad words, and criticizing harshly. (3) Physiological, this type involves systematically lowering a person's self-esteem through exclusion, neglect, and shame; it is the most difficult to see from the outside.

Bullying prevention for children covers a wide range of abuse, including physical, verbal, psychological, and sexual abuse. This article ensures that any act that causes bodily or mental harm to a child constitutes a violation of the child's legally protected rights. As a result, Article 76C establishes a strong framework for the prevention, identification, and handling of bullying.

One of the most important aspects of Article 76C is the obligation to report violence against children to the authorities. This places the responsibility on anyone who understands or sees a need to assist relevant organizations, such as the police or child protection agencies. This way, cases that occur can be handled quickly and efficiently, thereby providing better protection for child victims. In addition, Article 76C establishes a legal framework for prosecuting perpetrators of bullying. Perpetrators of child bullying can face administrative, civil, or criminal consequences under the law. This not only deters perpetrators but also ensures that children who are bullied get justice.

The Child Protection Law (Article 54 in conjunction with Article 9 paragraph 1a) protects children who are bullied. "Children in and around educational units are required to receive protection from actions by educators, parents, and other parties who commit acts of physical, psychological, and sexual violence. Other crimes committed by educators, education personnel, fellow students, and/or third parties." Third parties". Based on this

article, children must be protected. From physical, psychological, or sexual violence, and other violations. Therefore, children who are victims of bullying must receive legal protection.

The counseling agenda especially the explaining topic, was created alternately of Team KKN group 89 Walsongo Islamic University and included a short movie by the title "Stop Bullying" so the students can understand the topic exactly. So after that, there is a question and answer session with a participant. Furthermore, Team KKN Group 89 teaches the students how to take action when seeing bullying behavior. After that Team KKN Group 89 Walisongo Islamic University dedicated itself to the students that created socialization. Ocur on two hours in every classroom of fourth, fifth, and sixth grade. This is the picture of the Socialization bellow :



Image 1 : Documentation of “Stop Bullying” Socialization

The result of this agenda finally has a good impact on students' attitudes. Furthermore based on an interview with the teacher of Kalwareng Elementary School, one week later after the counseling, we got the information (1) students have a better attitude toward teachers and friends (2) Empathy between students starts to increase based on their attitudes, like when seeing other friend has a difficult to finish an assignment, they didn't compliment, or be degraded but they help for finish it. Based on this explanation it can be the first step in changing habits around the school and cutting bullying cycles at school. (3) The student got self-confidence, based on learning and practicing in the classroom, where the student has no fear of doing an exercise in front of the classroom. Besides the impact on students, this agenda has an impact on the teachers too. Teachers can give good attitudes and examples based on the vision and mission of the school.

In general "Stop Bullying" socialization goes in a good manner because of the great teamwork and enthusiasm of students as a participant to prevent bullying. While the agenda there is a limit of duration and properties that dissuade the agenda. One of them is a property for showing the movie, the property is not in good condition.

4. CONCLUSION

The results of the Community Service activities at SD N Kaliwareng show the importance of equipping students with knowledge about bullying. The bullying prevention socialization activity at SD Negeri Kaliwareng aims to educate students about the importance of avoiding bullying behavior. Furthermore, this activity is expected to motivate other students to be aware and together create order and peace in the school environment and community. Suggestions for parties related to child protection, and bullying, the Batang Regional Child Protection Commission, and the local Women's Empowerment and Child Protection Service can improve the socialization of child protection. Socialization to stop bullying among students, college students, or teenagers, and in the school environment is important.

REFERENCES

- Harahap, J., Nasution, N. H. A., & Harahap, A. M. (2024). Pelatihan Penanggulangan Perundungan Di Kalangan Siswa Di Sd Negeri 1505 Pasir Julu Kecamatan Sosa Kabupaten Padang Lawas. *Jurnal Transformasi Pendidikan Indonesia (Jtpi)*, 2(2), 142-146.
- Hidayat, M., Syah, F., & Rizaldi, A. R. (2022). Edukasi Pencegahan Perundungan Pada Siswa Sekolah Dasar Negeri 45 Biringbalang Kabupaten Takalar. *Global Abdimas: Jurnal Pengabdian Masyarakat*, 2(2), 56-64.
- Navira, A., Normansyah, A. D., & Sukarlina, L. (2023). Pencegahan Perundungan Di Sekolah Peran Melalui Program Roadmap Of Out Standing Educators. *Lucerna: Jurnal Riset Pendidikan Dan Pembelajaran*, 3(2), 64-72.
- Nuraeni, N., & Gunawan, I. M. S. (2021). Penyuluhan Stop Bullying Sebagai Upaya Pencegahan Perilaku Perundungan Yang Terjadi Pada Siswa Di Sekolah. *Lambung Inovasi: Jurnal Pengabdian Kepada Masyarakat*, 6(2), 64-68.
- Oktapiani, W. P., & Arifin, T. (2024). Perundungan Terhadap Santri Dalam Perspektif Pasal 76c Uu 35/2014 Dan Hadis Riwayat Bukhari Dan Muslim. *Tashdiq: Jurnal Kajian Agama Dan Dakwah*, 5(3), 30-40.
- Rukmana, V. (2022). Perlindungan Hukum Terhadap Korban Dan Pelaku Bullying Anak Di Bawah Umur. *Jurnal Education And Development*, 10(2), 78-83.
- Setiawan, A. J., Permana, A. I., Artikasari, M. L., Ula, J., Fadiyah, G. A., Kharisma, E., ... & Musta'in, M. (2022). Edukasi Pencegahan Bullying Pada Murid Sekolah Dasar. *Jurnal Pengabdian Perawat*, 1(2), 43-49.
- Undang-Undang Republik Indonesia Nomor 35 Tahun 2014 Tentang Perubahan Atas Undang-Undang Nomor 23 Tahun 2002 Tentang Perlindungan Anak.
- Waluyati, I., Irmansyah, I., & Syaifullah, S. (2024). Edukasi Dampak Perundungan Di Sdn Inpres Simpasai Lambu. *Jompa Abdi: Jurnal Pengabdian Masyarakat*, 3(2), 61-69.