

Learning Guidance As An Effort To Overcome Learning Difficulties Of Students In Ngawensari Village

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Abstract. Various efforts have been made by the government to improve the quality of education in Indonesia both in terms of quality and quantity. This effort is carried out starting from elementary education to tertiary education. Law No. 20 of 2003 on the National Education System states that "The purpose of education is to educate the nation, form reliable and competitive human resources, form character and social spirit, be cultured, have noble morals and character, and have broad insight and mastery of science and technology". From several cases encountered, many students still experience learning difficulties in several subjects in class which causes them to be unable to master the material given. Therefore, tutoring services are provided so that students are motivated to create student interest in school lessons and so that students can get out of the problem of learning difficulties. The method used in this writing is a qualitative descriptive method, the author wants to express as clearly as possible about the influence of tutoring on efforts to overcome student learning difficulties.

Keywords: Guidance, Learning, Difficulties.

Abstrak. Berbagai upaya telah dilakukan oleh pemerintah untuk meningkatkan kualitas pendidikan di Indonesia baik dari segi kualitas maupun kuantitas. Upaya ini dilakukan mulai dari pendidikan dasar hingga pendidikan tinggi. Undang-Undang No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional menyatakan bahwa "Tujuan pendidikan adalah mencerdaskan kehidupan bangsa, membentuk sumber daya manusia yang handal dan kompetitif, membentuk watak dan jiwa sosial, berbudaya, berakhlak mulia dan berbudi pekerti yang luhur, serta memiliki wawasan yang luas dan penguasaan ilmu pengetahuan dan teknologi". Dari beberapa kasus yang ditemui, masih banyak siswa yang mengalami kesulitan belajar pada beberapa mata pelajaran di kelas yang menyebabkan mereka tidak dapat menguasai materi yang diberikan. Oleh karena itu, layanan bimbingan belajar diberikan agar siswa termotivasi sehingga tercipta ketertarikan siswa terhadap pelajaran di sekolah dan agar siswa dapat keluar dari masalah kesulitan belajar. Metode yang digunakan dalam penulisan ini adalah metode deskriptif kualitatif, penulis ingin mengungkapkan sejelas-jelasnya tentang pengaruh bimbingan belajar terhadap upaya mengatasi kesulitan belajar siswa.

Kata kunci: Bimbingan, Pembelajaran, Kesulitan.

1. INTRODUCTION

Education is basically a process of educating students to achieve certain goals in the form of positive changes in the child, the changes in question are part of the ongoing maturity process which ultimately manifests as maturity in the child. The low quality of education in Indonesia has become a common discourse among the community. The central and regional governments have made efforts to address this problem, but the quality of Indonesian school graduates is still unsatisfactory so they still have to continue to catch up. Therefore, it is necessary to improve the quality of education with concrete steps and new breakthroughs that can gradually improve the quality of education evenly.

In terms of the level of intelligence of students' thinking, it is necessary to provide stimulus so that they can develop what they have obtained while sitting in school or what they have obtained from the surrounding environment in the form of experience. The cognitive domain in the world of education is very identical to learning achievement, so in this case all parties must play a role in improving student learning achievement, especially teachers and parents.

To improve learning achievement is influenced by several factors, namely internal and external factors. Internal factors are factors that come from within the student, namely (1) physiological aspects (which are physical), (2) psychological aspects including attitudes, interests, talents, and motivation. While external factors are factors that come from outside the student, including two aspects, namely (1) social environmental aspects including family, teachers, society, and friends, (2) non-social environmental aspects including home, school, equipment, and nature.

Based on observations made on students in Ngawensari Village, it was seen that many children were lazy in studying. The problem among others the lack of motivation Study student because of role teacher and parent guidance in Motivate Study his son very less , there is some parents own his busyness each , no There is time For accompany his son when study , less existence attention from parents in guide Study his son , no existence rules given by parents to his son And lack of support given by parents to his son when currently learn . By therefore For realize matter That Wrong the only one determined by existence a success Study from student or participant educate.

2. RESEARCH METHODS

Method research used is method qualitative descriptive . Data used is the primary data obtained from source person in a way direct through observation And interview towards children or students in Ngawensari Village, Ringinarum District, Kendal Regency.

Analysis of the data used in study This done in four stages , namely :

1. Collection Data a

The process of collecting data used For support results study .

2. Data Compilation

Compile some instruments that have been asked to source person .

3. Presentation Data a

Activity presentation gathering information obtained from source person in form text narrative .

4. Withdrawal Conclusion

Compilation conclusion taken from results presentation of the data obtained from source person (M. Labibunnuful, Damale Riski Maldives, 2023) .

3. RESULTS AND DISCUSSION

Etymologically, the word guidance is a translation of the word "guidance" which comes from the verb "to guide" which means to show, guide, or help. In general, guidance can be interpreted as guidance or assistance. Guidance is the process of helping individuals in their efforts to achieve personal happiness and social benefits. In addition, the definition of counseling is the process of helping individuals through their own efforts to find and develop their abilities for personal happiness and social benefits.

The main purpose of counseling is to change students' attitudes and behavior based on the same attitude. Learning is a process that is marked by changes in a person. Changes in knowledge, understanding of attitudes, behavior, skills, abilities, habits, and other problems in students . The characteristics of learning according to Bharruddin and Esa NW in Lilik Sriyanti (2011:18) are that learning is marked by changes in behavior, changes in behavior from learning outcomes are relatively permanent, changes in behavior do not have to be observed during the learning process but can be potential, changes in behavior are the result of practice or experience and practice can provide reinforcement.

There are some example common cases found on students , among others, are still existence students who experience difficulty Study on a number of eye lesson , wrong the only one mathematics . By Because that , students the need guidance special For understand ability mastery material mathematics . Those who experience difficulty Study must still Study independent at home with parental guidance or member family others . However , because busy parents Far from home , time For supervise children at home limited . Can concluded that from example case the reason student experience difficulty Study is lack of motivation in useful learning as condition For understand learning . Motivation the originate from internal student factors That itself . Other internal factors is student No own interest to a lesson Because That student experience difficulty learning . Students who experience difficulty Study usually ignore tasks assigned by teachers and tend No listen when the teacher explains material in front of class . Factor reason difficulty Study other is student No evaluate return learning at school when be at home , and lack of guidance And directions from parents student consequence busy parents .

By Because that , guidance Study given For Motivate students in order to create interest student in the learning process teach at school so that students can go out from problem difficulty studying in progress faced . With thus student Also Can get results maximum learning For increase performance learning that will achieved .

Some symptoms of learning difficulties can be seen from the following things:

- 1) Shows low learning achievement
- 2) The learning outcomes achieved are not commensurate with the efforts made
- 3) Slow in completing study assignments
- 4) Children display behavior that is not usually shown to other people, for example being indifferent, easily offended, etc.

The failure of students to achieve maximum learning outcomes is thought to be due to several factors. The first factor is a factor originating from within the student , the student's perception of the adjustment journal material is too difficult to understand, so that the student's interest in learning is low.

Factors that influence the learning process and results can be classified into 4 groups, namely:

- 1) Materials or things to be learned
- 2) Environmental factors
- 3) Instrumental input
- 4) Individual conditions of students

4. CONCLUSION

One of effort For know failures or obstacles in the learning process on student that is through giving service guidance learning . guidance Study is service guidance which can allow student For develop self with attitude And habit good study , material Study with speed And difficulty learn , and various aspect objective And activity Study others . So that learning is a process for bring student active in activity learning , stimulating student For dig And find as well as control material useful lesson in life And development himself . With thus can estimated that giving service guidance Study aiming For increase performance Study For students who experience difficulty Study will effective For help student in face difficulty Study .

The changes that occurred as results Study can realized in various form , such as : Changes knowledge , understanding , attitude And behavior behavior , change skills And ability as well as change other things that happen on self students . By Because that , society tend see behavior public as clusters in patterns behavior that then to form the pattern that

becomes principle useful learning as prerequisite For understand , motivate And direct activity learn . By Because that , guidance Study given For Motivate students in order to create interest student in the learning process teach at school so that students can go out from problem difficulty studying in progress faced.

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